

# The University of Wisconsin-Stevens Point

## Department of Music–Fall 2017

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### FLUTE ENSEMBLE

Music 123

1 Credit Hour, Mondays 9:00AM-9:50AM

NFAC 201

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**Dr. Danielle Breisach**

**Associate Lecturer of Flute**

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**Office Hours:** by appointment on Tuesday-Thursday only–**please e-mail 24 hours in advance**

**Response Time:** I will attempt to respond to student e-mails within 24 hours. If you do not received a response from me within this timeframe, please check in with me.

### **Course Description & Objectives**

The purpose of this course is to provide flutists:

- A setting in which to rehearse and perform original and arranged works for flute ensemble.
- Instruction on C flute, piccolo, alto flute and bass flute, which will enable them to become better, more well-rounded flutists.
- Opportunities to present the university community and surrounding areas with enjoyable and professional performances of flute ensemble and flute choir repertoire.
- Experience in conducting a chamber ensemble.
- Knowledge about concert programming.

### **Course Materials**

1. A flute in good working order–have your flute serviced once a year by a professional technician
2. A metronome/tuner
3. A pencil
4. Music and any other materials required for rehearsals and/or performances

### **Course Requirements**

Students will be assessed based on their participation in and preparedness for rehearsals and performances. At the beginning of the semester, the students and instructor will collaborate to come up with a challenging, diverse, and stimulating program. Music will be distributed within the first two weeks of the semester. Students are expected to dedicate ample practice time to ensure all music is prepared for rehearsals. A rehearsal schedule will be provided to the students to help them structure their practice priorities.

### **Attendance Policy: "To be early is to be on time. To be on time is to be late."**

Students are required to be present and prompt at all rehearsals and performances throughout the semester. Students should arrive a few minutes early to rehearsal to help with set-up. One excused absence in rehearsals each semester is permitted with proper documentation (e-mail correspondence two weeks prior to absence). **Each additional excused absence will lower your final grade by five percentage points, and each unexcused absence will lower your final grade by ten percentage points. Excused absences from a performance will be dealt with on a case-by-case basis, and must be approved at the beginning of the semester. Any unexcused absence from a performance will result in a failing grade for the semester. Emergencies will be handled on a case-by-case basis.**

## **"Free Pass"**

Students will also be granted one absence, no questions asked and no prior approval needed, from a rehearsal. In the event you need to take personal time, students should still send an e-mail notification to Dr. Breisach prior to the rehearsal. You may not use this "free pass" for a performance. An emergency that causes an absence will be assessed on a case by case basis. **Above all, please be professional and honest in your communication about any absence.**

## **Performances**

The flute ensemble will perform a minimum of three times in a semester. One performance will be at the flute studio recital, one performance will be on a Colloquium, and at least one outreach community performance will be given. Dates for performances will be available within the first two weeks of the semester. You are expected to arrange your schedules to allow for attendance at these performances. Additionally, you are encouraged to help promote all performances to your friends, family, and the community.

## **Attire for Performances**

Students are expected to dress up to business casual standards. Typical performance dress will consist of black bottoms or dress with a solid colored top. Please be tasteful in your selection.

## **Attitude & Self Care**

A positive attitude is essential. Your attitude will rub off on others—might as well make it a good one! Additionally, your attitude directly contributes to your progress and success. Be engaged and curious, come to lessons and studio with questions, and be conscientious of and helpful towards others. Give it your all—your 200%. Take responsibility for your actions and honor your commitments. Try not to keep others waiting for you, but let them know when you're running late. Be open to suggestions and ask lots of questions. Work out, eat healthy, and get adequate sleep. Healthy people are happy people!

## **Semester Grading Scale**

A 100-93  
B+ 89-87  
B- 82-80  
C 76-73  
D+ 69-67  
D- 62-60

## **Weight Breakdown**

A- 92-90 Rehearsals (40%)  
B 86-83 Performances (60%–20% each)  
C+ 79-77  
C- 72-70  
D 66-63  
F 59-0

UW-Stevens Point values a safe, honest, respectful, and inviting learning environment. In order to ensure that each student has the opportunity to succeed, we have developed a set of expectations for all students and instructors. This set of expectations is known as the Community Rights and Responsibilities document, and it is intended to help establish a positive living and learning environment at UWSP. Click here for more information: <http://www.uwsp.edu/stuaffairs/Pages/rightsandresponsibilities.aspx>

Academic integrity is central to the mission of higher education in general and UWSP in particular. Academic dishonesty (cheating, plagiarism, etc.) is taken very seriously. Don't do it! The minimum penalty for a violation of academic integrity is a failure (zero) for the assignment. For more information, see the UWSP "Student Academic Standards and Disciplinary Procedures" section of the Rights and Responsibilities document, Chapter 14, which can be accessed here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/SRR-2010/rightsChap14.pdf>

The Americans with Disabilities Act (ADA) is a federal law requiring educational institutions to provide reasonable accommodations for students with disabilities. For more information about UWSP's policies, check here: <http://www.uwsp.edu/stuaffairs/Documents/RightsRespons/ADA/rightsADAPolicyInfo.pdf>

If you have a disability and require classroom and/or exam accommodations, please register with the Disability and Assistive Technology Center and then contact me at the beginning of the course. I am happy to help in any way that I can. For more information, please visit the Disability and Assistive Technology Center, located on the 6th floor of the Learning Resource Center (the Library). You can also find more information here: <http://www4.uwsp.edu/special/disability>